

Bloom's Taxonomy

- Designed as a framework to create holistic learning experiences that focus on each of three domains of learning:
 - ***Cognitive** -> (Knowledge-based) describes the primary focus of most traditional education and used to structure curriculum learning objectives, assessments, and activities.
 - **Affective** -> (Emotion-based) describes the way people react emotionally and their ability to feel other living things' pain or joy. Affective objectives target awareness and growth in attitudes, emotion, and feelings.
 - **Psychomotor** -> (Action-based) describes the ability to physically manipulate a tool or instrument like a hand or a hammer. Psychomotor objectives focus on change or development in behavior or skills.

Cognitive

Evaluation

Make and defend judgments based on internal evidence or external criteria.

appraise
argue assess attach
choose compare conclude
contrast defend describe discriminate
estimate evaluate explain judge justify interpret
relate predict rate select summarize support value

Synthesis

Compile component ideas into a new whole or propose alternative solutions.

arrange assemble categorize collect combine comply
compose construct create design develop devise explain
formulate generate plan prepare rearrange reconstruct relate
reorganize revise rewrite set up summarize synthesize tell write

Analysis

Break down objects or ideas into simpler parts and find evidence to support generalizations.

analyze appraise breakdown calculate categorize compare
contrast criticize diagram differentiate discriminate distinguish
examine experiment identify illustrate infer model outline
point out question relate select separate subdivide test

Application

Apply knowledge to actual situations.

apply change choose compute demonstrate discover
dramatize employ illustrate interpret manipulate
modify operate practice predict prepare produce
relate schedule show sketch solve use write

Comprehension

Demonstrate an understanding of the facts.

classify convert defend describe discuss
distinguish estimate explain express
extend generalized give example(s)
identify indicate infer locate paraphrase
predict recognize rewrite review select
summarize translate

Knowledge

Remember previously learned information.

arrange define describe duplicate
identify label list match memorize
name order outline recognize
relate recall repeat reproduce
select state

Increasing
difficulty



Keyword chart for
learning objectives